INDEX TO VOLUME 40

All articles are indexed under the principle word in the title, and also under the name of the author.

A CRITIQUE OF A RECENT DOCTORAL DISSERATION–POSSIBLE WATERSHED IN PHYSICAL EDUCATION RESEARCH, John Lucas, 4: P. 171

A PSYCHOLOGICAL ANALYSIS OF THE "RUNNER'S HIGH" (Human Performance), Crocker Peoples, 1: P. 38

A SELECTED BIBLIOGRAPHY OF PSYCHOSOCIOLOGICAL FACTORS RELATED TO ATHLETIC TEAM PERFORMANCE, Merrill J. Melnick, 2: P. 92

A SELF ASSESSMENT AND PROGRAM GUIDANCE INSTRUMENT FOR USE IN PHYSICAL EDUCATION PROGRAMS, Patricia Soares and Tom Trimble, 4: P. 200

ADULT PERCEPTIONS OF PHYSICAL EDUCATION IN THE SCHOOLS AND COMMUNITY SPORT PROGRAMS FOR YOUTH, Eldon E. Synder and Elmer Spreitzer, 2: P. 88

AEROBIC DANCE EXERCISE PROGRAMS: MAINTAINING QUALITY AND EFFECTIVENESS, Pamela J. Russell, 3: P. 114

AJASIN, Shareefah Bandele, *Expression in Movement and the Arts and an Experience in Ivory Coast, Africa,* 4: P. 181

ANNARINO, Anthony A., *De-Soften The Soft Young American,* (Foundations), 3: P. 159

ASSESSING COMPLIANCE WITH P.L. 94-142 IN PHYSICAL EDUCATION: A CHECKLIST, E. Michael Loovis and Terrance M. Ryan, 1: P. 20

BATTINELLI, Thomas, *High Carbohydrate-Fiber Nutrition for Running and Health,* 3: P. 121

BROADHEAD, Geoffrey, D. and Robert H. Bruininks, *Development of Motor Proficiency Factors Through Childhood,* 1: P. 16

BROWN, Eugene, *Design of A Film Projection System for ANalysis of Cinematographic Images,* 3: P. 150

CENTRALIZATION OF PERSONNEL SERVICES TO STUDENT-ATHLETES, Michael Seelig and Amy Tucker, 2: P. 70

CHECK, John F. *The Teaching Process by the Lecture,* 2: P. 64

CHILDHOOD OBESITY: IMPLICATIONS FOR PHYSICAL EDUCATION, Melissa L. Heston, 3: P. 145

COMMON GOALS, *NOT* COMMON ROLES: A COMMENTARY, Charles B. Corbon, 2: P. 58

COMPETITIVE SPORTS FOR THE MULTI-HANDICAPPED: A MODEL FOR DEVELOPMENT (Special Populations), Michael Crawford, 2: P. 105

CORBIN, Charles B., *Common Goals, Not Common Roles: A Commentary,* 2: P. 58

CORDAIN, Loren, Michael Zupan, John Florkiewicz and Barbara Eckler, *Pulmonary Function Analysis Using An Inexpensive Personal Computer,* 3: P. 124

CRAWFORD, Michael, *Competitive Sports for the Multi-Handicapped: A Model for Development* (Special Populations), 2: P. 105

DESIGN OF A FILM PROJECTION SYSTEM FOR ANALYSIS OF CINEMATOGRAPHIC IMAGES, Eugene Brown, 3: P. 150

DE-SOFTEN THE SOFT YOUNG AMERICAN (Foundations), Anthony A. Annarino, 3: P. 159

DEUTSCH, Helga, *Faculty Academic Workload: Implementation and Implications,* 4: P. 174

DEVELOPMENT OF MOTOR PROFICIENCY FACTORS THROUGH CHILDHOOD, Geoffrey D. Broadhead and Robert H. Bruininks, 1: P. 16

DIETZEL, Paul F., *There Is Life After Football, 3: P. 161*

EAST, Whitfield B., The Development of Ontogenetic Skills, 3: P. 140

ELEMENTARY PHYSICAL EDUCATION METHOD COURSES, Robert Horrocks, Thomas Bowler, and Peter Moulin, 4: P. 205

EXPRESSION IN MOVEMENT AND THE ARTS AND AN EXPERIENCE IN IVORY COAST, AFRICA, Shareefah Bundele Ajasin, 4: P. 181

FACULTY ACADEMIC WORKLOAD: IMPLEMENTATION AND IMPLICATIONS, Helga Deutsch, 4: P. 174

FRANTZ, Mary Kaye, Strengthening the Self Concept Through Creative Movement Activities (Program Development), 1: P. 42

HASTAD, Douglas N. and Robert P. Pangrazi, *Summer Alterations in Youth Fitness, 2: P. 81*

HESTON, Melissa L., Childhood Obesity: Implications for Physical Education, 3: P. 145

HIGH CARBOHYDRATE-FIBER NUTRITION FOR RUNNING AND HEALTH, Thomas Battinelli, 3: P. 121

HORROCKS, Robert, Thomas Bowler, and Peter Moulin, *Elementary Physical Education Method Courses,* 4: P. 205

IMPROVING SECONDARY SCHOOL PHYSICAL EDUCATION, Paul C. Paese, 2: P. 60

KEBRIC, Robert B., *The Mythology of "Ideal" Sport,* 4: P. 194

KRAFT, Robert E., *Physical Activity for the Autistic Child,* 1: P. 33

LEITH, Larry M. *The Underlying Processes of Athletic Administration* (Program Development), 4: P. 211

LOOVIS, E. Michael and Terrence M. Ryan, *Assessing Compliance with P.L. 94-142 in Physical Education: A Checklist,* 1: P. 20

LUCAS, John, *A Critique of a Recent Doctoral Dissertation–Possible Watershed in Physical Education Research,* 4: P. 171

MAKING PRACTICE MORE EFFECTIVE, Barry B. Shultz, 3: P. 127

MALINA, Robert, *Response to An Earlier Article Entitled: "The Menstrual Cycle and the Female Athlete"* (Editor's Corner), 1: P. 51

MARSTEN, Rip and David Leslie, *Teacher Perceptions from Mainstreamed Versus Non-Mainstreamed Teaching Environmentss,* 1: P. 8

MC CLENAGHAN, Bruce A., *Motor Rehabilitation: Application of Instructional Theory,* 1: P. 2

MC DONALD, Sandy, *The Scientific Method Goes to Mars-or-Do They Make Lab Coats With Three Arm Holes?, 4: P. 178*

MELNICK, Merrill J., A Selected Bibliography of Psychosociological Factors Related to Athletic Team Performance, 2: P. 92

MELVILLE, Scott, *Process Feedback Made Simple,* 2: P. 95

MODELS OF FACULTY DEVELOPMENT AND

INDEX TO VOLUME 40

All articles are indexed under the principle word in the title, and also under the name of the author.

A CRITIQUE OF A RECENT DOCTORAL DISSERATION–POSSIBLE WATERSHED IN PHYSICAL EDUCATION RESEARCH, John Lucas, 4: P. 171

A PSYCHOLOGICAL ANALYSIS OF THE "RUNNER'S HIGH" (Human Performance), Crocker Peoples, 1: P. 38

A SELECTED BIBLIOGRAPHY OF PSYCHOSOCIOLOGICAL FACTORS RELATED TO ATHLETIC TEAM PERFORMANCE, Merrill J. Melnick, 2: P. 92

A SELF ASSESSMENT AND PROGRAM GUIDANCE INSTRUMENT FOR USE IN PHYSICAL EDUCATION PROGRAMS, Patricia Soares and Tom Trimble, 4: P. 200

ADULT PERCEPTIONS OF PHYSICAL EDUCATION IN THE SCHOOLS AND COMMUNITY SPORT PROGRAMS FOR YOUTH, Eldon E. Synder and Elmer Spreitzer, 2: P. 88

AEROBIC DANCE EXERCISE PROGRAMS: MAINTAINING QUALITY AND EFFECTIVENESS, Pamela J. Russell, 3: P. 114

AJASIN, Shareefah Bandele, *Expression in Movement and the Arts and an Experience in Ivory Coast, Africa,* 4: P. 181

ANNARINO, Anthony A., *De-Soften The Soft Young American,* (Foundations), 3: P. 159

ASSESSING COMPLIANCE WITH P.L. 94-142 IN PHYSICAL EDUCATION: A CHECKLIST, E. Michael Loovis and Terrance M. Ryan, 1: P. 20

BATTINELLI, Thomas, *High Carbohydrate-Fiber Nutrition for Running and Health,* 3: P. 121

BROADHEAD, Geoffrey, D. and Robert H. Bruininks, *Development of Motor Proficiency Factors Through Childhood,* 1: P. 16

BROWN, Eugene, *Design of A Film Projection System for ANalysis of Cinematographic Images,* 3: P. 150

CENTRALIZATION OF PERSONNEL SERVICES TO STUDENT-ATHLETES, Michael Seelig and Amy Tucker, 2: P. 70

CHECK, John F. *The Teaching Process by the Lecture,* 2: P. 64

CHILDHOOD OBESITY: IMPLICATIONS FOR PHYSICAL EDUCATION, Melissa L. Heston, 3: P. 145

COMMON GOALS, *NOT* COMMON ROLES: A COMMENTARY, Charles B. Corbon, 2: P. 58

COMPETITIVE SPORTS FOR THE MULTI-HANDICAPPED: A MODEL FOR DEVELOPMENT (Special Populations), Michael Crawford, 2: P. 105

CORBIN, Charles B., *Common Goals, Not Common Roles: A Commentary,* 2: P. 58

CORDAIN, Loren, Michael Zupan, John Florkiewicz and Barbara Eckler, *Pulmonary Function Analysis Using An Inexpensive Personal Computer,* 3: P. 124

CRAWFORD, Michael, *Competitive Sports for the Multi-Handicapped: A Model for Development* (Special Populations), 2: P. 105

DESIGN OF A FILM PROJECTION SYSTEM FOR ANALYSIS OF CINEMATOGRAPHIC IMAGES, Eugene Brown, 3: P. 150

DE-SOFTEN THE SOFT YOUNG AMERICAN (Foundations), Anthony A. Annarino, 3: P. 159

DEUTSCH, Helga, *Faculty Academic Workload: Implementation and Implications,* 4: P. 174

DEVELOPMENT OF MOTOR PROFICIENCY FACTORS THROUGH CHILDHOOD, Geoffrey D. Broadhead and Robert H. Bruininks, 1: P. 16

DIETZEL, Paul F., *There Is Life After Football, 3: P. 161*

EAST, Whitfield B., The Development of Ontogenetic Skills, 3: P. 140

ELEMENTARY PHYSICAL EDUCATION METHOD COURSES, Robert Horrocks, Thomas Bowler, and Peter Moulin, 4: P. 205

EXPRESSION IN MOVEMENT AND THE ARTS AND AN EXPERIENCE IN IVORY COAST, AFRICA, Shareefah Bundele Ajasin, 4: P. 181

FACULTY ACADEMIC WORKLOAD: IMPLEMENTATION AND IMPLICATIONS, Helga Deutsch, 4: P. 174

FRANTZ, Mary Kaye, Strengthening the Self Concept Through Creative Movement Activities (Program Development), 1: P. 42

HASTAD, Douglas N. and Robert P. Pangrazi, *Summer Alterations in Youth Fitness, 2: P. 81*

HESTON, Melissa L., Childhood Obesity: Implications for Physical Education, 3: P. 145

HIGH CARBOHYDRATE-FIBER NUTRITION FOR RUNNING AND HEALTH, Thomas Battinelli, 3: P. 121

HORROCKS, Robert, Thomas Bowler, and Peter Moulin, *Elementary Physical Education Method Courses,* 4: P. 205

IMPROVING SECONDARY SCHOOL PHYSICAL EDUCATION, Paul C. Paese, 2: P. 60

KEBRIC, Robert B., *The Mythology of "Ideal" Sport,* 4: P. 194

KRAFT, Robert E., *Physical Activity for the Autistic Child,* 1: P. 33

LEITH, Larry M. *The Underlying Processes of Athletic Administration* (Program Development), 4: P. 211

LOOVIS, E. Michael and Terrence M. Ryan, *Assessing Compliance with P.L. 94-142 in Physical Education: A Checklist,* 1: P. 20

LUCAS, John, *A Critique of a Recent Doctoral Dissertation–Possible Watershed in Physical Education Research,* 4: P. 171

MAKING PRACTICE MORE EFFECTIVE, Barry B. Shultz, 3: P. 127

MALINA, Robert, *Response to An Earlier Article Entitled: "The Menstrual Cycle and the Female Athlete"* (Editor's Corner), 1: P. 51

MARSTEN, Rip and David Leslie, *Teacher Perceptions from Mainstreamed Versus Non-Mainstreamed Teaching Environmentss,* 1: P. 8

MC CLENAGHAN, Bruce A., *Motor Rehabilitation: Application of Instructional Theory,* 1: P. 2

MC DONALD, Sandy, *The Scientific Method Goes to Mars-or-Do They Make Lab Coats With Three Arm Holes?, 4: P. 178*

MELNICK, Merrill J., A Selected Bibliography of Psychosociological Factors Related to Athletic Team Performance, 2: P. 92

MELVILLE, Scott, *Process Feedback Made Simple,* 2: P. 95

MODELS OF FACULTY DEVELOPMENT AND

THE SKILLS NEEDED BY FACULTY DEVELOPMENT PERSONNEL, Bernard Oliver, 2: P. 78
MOTOR REHABILITATION: APPLICATION OF INSTRUCTIONAL THEORY, Bruce A. McClenaghan, 1: P. 2
MOYER, Steve, *Ways to Avoid Saying No!* (To a Response to a Question from a Child), 2: P. 69
OLIVER, Bernard, *Models of Faculty Development and the Skills Needed by Faculty Development Personnel,* 2: P. 78
OVERMAN, Steven J., *Work and Play in America: Three Centuries of Commentary,* 4: P. 184
OVERWEIGHT CHILDREN AND PHYSICAL EDUCATION, Dianne S. Ward, 1: P. 28
PAESE, Paul C., *Improving Secondary School Physical Education,* 2: P. 60
PASTURE, Donna L. and Sue Whiddon, *The Employment of Males and Females in Athletics and Physical Education in the State of Florida,* 4: P. 207
PEOPLES, Crocker, *A Psychological Analysis of the "Runner's High"* (Human Performance), 1: P. 38
PERSONALIZED PHYSICAL EDUCATION: INVITING SUCCESS AND THE DEVELOPMENT OF SELF–CONCEPT THROUGH MOVEMENT (Program Development), David J. Staniford, 3: P. 154
PHYSICAL ACTIVITY FOR THE AUTISTIC CHILD, Robert E. Krafy, 1: P. 33
PHYSICAL EDUCATION TEACHER TRAINING HAS ROOTS IN TURNERS, Vera E. Williams, 4: P. 191
PROCESS FEEDBACK MADE SIMPLE, Scott Melville, 2: P. 95
PULMONARY FUNCTION ANALYSIS USING AN INEXPENSIVE PERSONAL COMPOUTER,Loren Cordain, Michael Zupan, John Florkiewicz and Barbara Eckler, 3: P. 124
RESPONSE TO AN EARLIER ARTICLE ENTITLED: "THE MENSTRUAL CYCLE AND THE FEMALE ATHLETE" (Editor's Corner), Robert Malina, 1: P. 51
RICH, Sara M. and Deborah A. Wuest, *Self-Confidence and the Physically Handicapped Mainstreamed Child* (Special Populations), 3: P. 163
RUSSELL, Pamela J. *Aerobic Dance Exercise Programs: Maintaining Quality and Effectiveness,* 3: P. 114
SEELIG, Michael and Amy Tucker, *Centralization of Personnel Services to Student-Athletes,* 2: P. 70
SELF-CONFIDENCE AND THE PHYSICALLY HANDICAPPED MAINSTREAMED CHILD (Special Populations), Sara M. Rich and Deborah A. Wuest, 3: P. 163
SHERRILL, Claudine, *The Future Is Ours To Shape* (Foundations), 1: P. 44
SHULTZ, Barry B. *Making Practice More Effective,* 3: P. 127
SISLEY, Becky L. *Timely Tips: Time Management for the Administrator,* 2: P. 75
SNYDER, Eldon E. and Elmer Spreitzer, *Adult Perceptions of Physical Education in the Schools and Community Sport Programs for Youth,* 2: P. 88
SOARES, Patricia, and Tom Trimble, *A Self Assessment and Program Guidance Instrucment for Use in Physical Education Programs,* 4: P. 200
STANIFORD, David J. *Personalized Physical Education: Inviting Success and the Development of Self-Concept Through Movement* (Program Development), 3: P. 154
STRENGTHENING THE SELF CONCEPT THROUGH CREATIVE MOVEMENT ACTIVITIES (Program Development), Mary Kaye Frantz, 1: P. 42
SUMMER ALTERATIONS IN YOUTH FITNESS, Douglas N. Hastad and Robert P. Pangrazi, 2: P. 81
TEACHER PERCEPTIONS FROM MAINSTREAMED VERSUS NON-MAINSTREAMED TEACHING ENVIRONMENTS, Rip Marston and David Leslie, 1: P. 8
THE DEVELOPMENT OF ONTOGENETIC SKILLS, Whitfield B. East, 3: P. 140
THE EMPLOYMENT OF MALES AND FEMALES IN ATHLETICS AND PHYSICAL EDUCATION IN THE STATE OF FLORIDA, Donna L. Pature and Sue Whiddon, 4: P. 207
THE FUTURE IS OURS TO SHAPE (Foundations), Claudine Sherrill, 1: P. 44
THE MYTHOLOGY OF "IDEAL" SPORT, Robert B. Kebric, 4: P. 194
THE SCIENTIFIC METHOD GOES TO MARS-OR-DO THEY MAKE LAB COATS WITH THREE ARM HOLES?, Sandy McDonald, 4: P. 178
THE TEACHING PROCESS BY THE LECTURE, John F. Check, 2: P. 64
THE UNDERLYING PROCESSES OF ATHLETIC ADMINISTRATION (Program Development), Laryy M. Leith, 4: P. 211
THERE IS LIFE AFTER FOOTBALL, Paul F. Dietzel, 3: P. 161
THOUGHTS ON REDUCING THE FEAR OF FAILURE IN YOUNR CHILDREN, Robert S. Wood, 4: P. 218
TIMELY TIPS: TIME MANAGEMENT FOR THE ADMINISTRATOR, Becky L. Sisley, 2: P. 75
WARD, Dianne S., *Overweight Children and Physical Education,* 1: P. 28
WAYS TO AVOID SAYING NO! (TO A RESPONSE TO A QUESTION FROM A CHILD), Steve Moyer, 2: P. 69
WILLIAMS, Vera E., *Physical Education Teacher Training has Rootsin Turners,* 4: P. 218
WORK AND PLAY IN AMERICA: THREE CENTURIES OF COMMENTARY, Steven J. Overman, 4: P. 184